

ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 88.

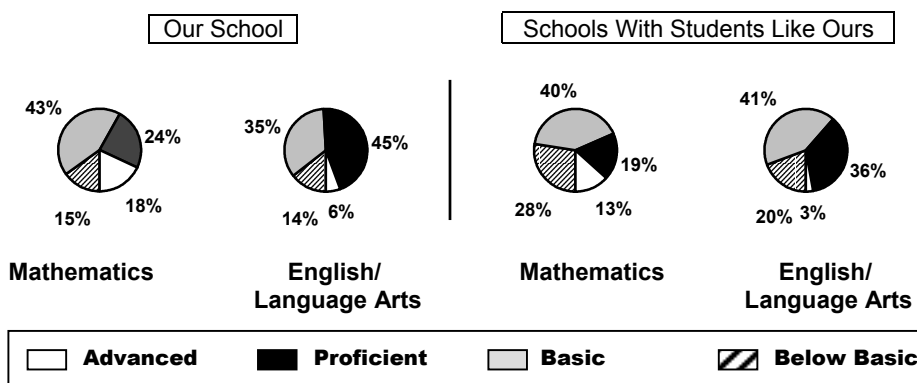
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=341)	85.6	85	N/A	N/A
Students with disabilities other than Speech (n=38)	50	57.9		
Students without disabilities (n=303)	90.1	88.4		
Gender				
Male (n=191)	75.9	80.6		
Female (n=150)	98	90.7		
Ethnic Group				
African American (n=28)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=304)	87.8	87.2		
Other (n=8)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=123)	78	78.9		
Pay for lunch (n=217)	90.3	88.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,919	N/A	\$5,123	\$5,347
• Prime instructional time	86.6%	Down from 89.8%	90.9%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=734)				
• Attendance Rate	91.5%	Down from 95.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.1%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	96%	Down from 97.4%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Up from 1%	3.2%	3.6%
TEACHERS (n=57)				
• Professional Development days per teacher	8.5 Days	Up from 7.6	7.7 Days	7.6 days
• Attendance Rate	96.2%	Up from 95.3%	95.6%	95.1%
• Teachers with advanced degrees	40.4%	Up from 39.7%	48.3%	47.7%
• Continuing contract teachers	91.2%	Up from 87.3%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.3%	Down from 92.6%	88.2%	87.2%
• Average teacher salary	\$38,123	Up 6.5%	\$38,085	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.8%	N/A	64.8%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	81.1%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32.5%	Up from 22%	40.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	30.9%	Up from 19.3%	15.3%	11.5%
• With disabilities other than speech	7.2%	Down from 8%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It has been a very exciting and busy 2000–2001 school year at Saxe Gotha Elementary. Our students have shown daily improvement academically and socially. Students, faculty and staff set an example for other schools in our community by raising more than \$10,000 to support cancer research and other community outreach programs as part of their service-related activities.

The 2001 PACT scores are not yet available, but a review of the 2000 scores reveals that 79 percent of our students met standard in English/Language Arts and 82 percent in Math — a 12% increase from the 1999 Math scores. On average, Saxe Gotha students scored higher than students from most schools in the state.

One hundred percent of our students participated in a very extensive Character Education Program. Our Star Publishing Company published a record number of student books. The district's implementation of IBM's Learning Village™ software allowed teachers to create web pages. These web pages increased communication between parents and teachers.

The school renewed our accreditation with the Southern Association of Colleges and Schools. Our faculty, staff, School Improvement Council (SIC) and PTO Board reviewed our School Improvement Plan. We targeted areas for even greater improvement and determined that our students needed to improve their comprehension and writing skills and should be given more opportunities to demonstrate social and personal responsibilities. We met to discuss the strategies that we needed to implement. We created school committees with solid, measurable objectives to help guide our students and staff in these areas.

In an attempt to increase the time devoted to learning in the 2001–2002 school year, parents, students and school administrators all signed "contracts of responsibility."

This year, teachers will document each student's service activities in order to emphasize social and personal responsibility. Our Technology Specialist will continue to work with teachers to increase students' communication, research and writing technology skills.

We extend our gratitude to the SIC for their help with this report and to our PTO, business partners and parent volunteers for providing our students with true opportunities to be "Shining Stars in a Galaxy of Excellence!"
William H. Olawsky

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	98.0	
Satisfied with home-school relations	100.0	97.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201052

Saxe Gotha Elementary
100 Bill Williamson Court
Lexington, SC 29073

Grades K-5 Elementary School

Enrollment: 734 Students

Principal

Mr. William Olawsky 803-957-7022

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com